
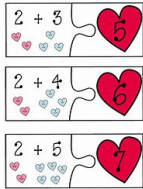







Maths Home Learning Activities

<p>Simple number bonds</p> <p>Encourage children to separate a group of socks, toys, sweets in a range of ways emphasising the total always stays the same unless something is added or taken away. See how many different ways they can separate the objects.</p> <p>Look at number bonds to 5, 10 or 20!</p> 	<p>Simple Addition/Subtraction</p> <p>Encourage children to count across two or more groups of objects around the house. How many cups are there? How many plates are there? How many is there altogether? Can you get me 6 forks and 9 spoons? How many things did you bring me altogether? After the children have counted a group, ask them to work out how many they would have if they gave you one or two back etc.</p> 	<p>Numbers up to 50</p> <p>Can you and your child recite numbers up to 50? Once your child is confident saying their numbers up to 50, have a look at numerals up to 20 - can they recognise numbers 11 to 20 when they are written down? Talk about the 2 different digits that make up a larger number e.g. a 1 and a 4 make up 14. Then look out for these numbers in your environment and talk about them e.g. on buses, food packets etc.</p> 	<p>Estimating</p> <p>Encourage children to look at a group of objects and make a good guess as to how many there are. Count to check the actual amount. Emphasise that their answer does not need to be exact but close to the actual number makes it a good guess. For example, if their estimate is 10 and the answer is 8, they have made a good guess.</p> 
<p>Money</p> <p>Encourage children to play with and use money to make purchases. When shopping ask your child to read labels to find the cost of the things they want. See if they can identify the right coins to use.</p> 	<p>Writing Numbers</p> <p>Encourage your child to have a go at writing numbers or saying number names as they make marks on paper. Talk about the shape of the number and see if you can write different sized numbers in different colours. Remember to remind them about the phrases they have been using in school.</p> 	<p>Time</p> <p>We will be learning how to read a clock. Talk Why not make a timetable at home saying what time your child does an activity. E.g 8 'o' clock I wake up etc</p> 	<p>Maths Talk!</p> <p>Your home environment and local area is a rich source of objects for you and your child to talk about using mathematical language. Talk about the shapes and sizes of everyday things you see. For example, the wheels on the bus are round like circles or you might see a tall man and a short child. Great words to use are: tall, short, round, long, big, small, medium etc.</p> 